

Faculty of Education
Syllabus for Ph.D. Course Work
Paper- II (Recent Advances in the field of Education)

Contents:-

Marks :70

(Credits- 6)

Unit-I:- Higher Education in the context of Globalization, Total Quality Management in Higher Education. Developments in the field of Education (Primary and Secondary)

Unit-II:- Changing Paradigm of Technology in Higher Education: m-learning, u-learning, weblog, Information literacy in higher education Concept, nature, aims and scope of professional development of teachers. Innovation and Future perspectives in Teacher Education, Process of education and learning, pedagogy.

Unit-III:- Developments in Education: Right to Education Bill-2009, Human Rights Education and Teacher Education Curriculum, RUSHA, and RTE Policy perspective, recommendation of various commissions and committees and NPE, 1986, NCF-2005, NCFTE-2010, NEP- 2020, Rashtriya Madhyamic Shiksha Shaksharta Mission, National Curriculum framework, Knowledge Commission, Delor's report, Government and NGO Support for Research.

Unit-IV:- Reforms in examination and evaluation in higher Education, Professional Ethics. Institutions and agencies of teacher education MHRD, UGC, NCTE, NCERT and SCERT and other state level agencies of teacher education (IASE, CTE, DIET, DRC)

Unit-V:- Total quality management in Education, TQM, IQAC, NAAC and ICT Use of standardized tests aptitude and interest inventories in knowing one's self. Future of Open Distance Learning under GATS policy regime, Online learning recourses, Issues for Policy and Practice.

Suggested Readings:

- (1) Sam, Pitroda(2006-09), "National Knowledge Commission: Report to the Nation", Govt. of India, New Delhi.
- (2) Hallak, J. (1999), "Globalization, Human Rights and Education", UNESCO, IIEP, Paris, 57
- (3) Yazali, Josephine(2003), "Globalization and Challenges for Education", NIEPA, Shipra Publication, New Delhi.
- (4) Khajapeer, M. (2001), "Teacher Education in 21st century India", University News, Vol. 39, No.9,
- (3) Yazali, Josephine (2003), "Globalization and Challenges for Education", NIEPA, Shipra Publication, New Delhi.
- (4) Khajapeer, M. (2001), "Teacher Education in 21st century India", University News, Vol. 39, No.9.
- (5) NCERT, "National Curriculum Framework-2005", New Delhi
- (6) Terenzini, P.N.&Chaffe, E.E. (1991), "Total Quality Management in Higher Education", San Francisco, Jossey Bass, CA.
- (7) University News: Vols. 47 (24); 47(40); 47(41); 47(43); 47(44); 47(50); 47(48); 45(50); 48(15); 48(18); 48(19); 48(20); Journal of Higher Education, Association of Indian Universities, New Delhi.
- (8) Right to Education Bill (2008), PRS: www.prsindia.org
- (9) SCERT, Bhopa (1997), Teacher Education in Madhya Pradesh, Bhopal, NCTE, MG Marg, IP Estate, New Delhi.
- (10) Rao, D. Bhaskar (1998), "Global consensus on Teacher Education", Discovery Pub. House, New Delhi.

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Paper-IV – Practicum (Internal Marks:-30)

Preparation of Research Proposal and Presentation / Seminar

1. Identification of Problem
2. Drafting of research proposal under the supervision of Supervisor
3. Organization of the seminar, Symposium in the department Level

1. Types of Scientific Communications.

2. Importance of publishing research papers.

3. Publishing Research paper :

a) Preliminaries, Format, Choosing Journal

b) Title, Running Title

c) Authors: Single and Multi authorship

d) Writing Abstract

e) Introduction section

f) Materials and Methods Section

g) Result Section

h) Figures: Design Principles, Legends, Table components, Graphs: Types, Style,

Tables v/s Graph

i) Discussion Section: Format, Grammar Style, Content.

j) Acknowledgements

k) References: Different Styles

l) Selecting Keywords

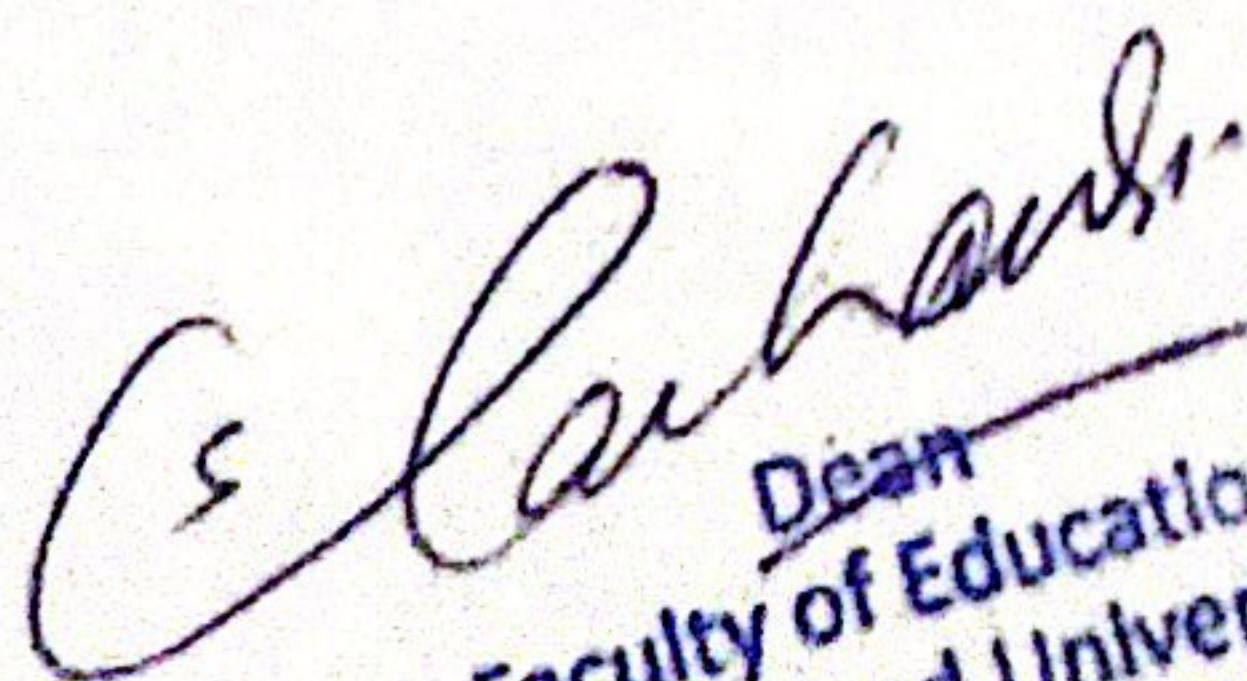
m) Communication with the Editor, Handling Referees' Comments, Galley Proofs

5. Writing Review Articles

6. Preparing and Delivering of Oral and Poster Presentations

7. Avoiding Plagiarism

Each student will submit a file of review report on each above mention topic.



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