## Faculty of Education Syllabus for Ph.D. Course Work Paper- II (Recent Advances in the field of Education) Credits- 6

Marks:70 Contents:-

Hours: 90

Unit-1:- Higher Education in the context of Globalization, Total Quality Management in Higher Education. Developments in the field of Education (Primary and Secondary)

Unit-II:- Changing Paradigm of Technology in Higher Education: m-learning, u-learning, weblog, Information literacy in higher education Concept, nature, aims and scope of professional development of teachers. Innovation and Future perspectives in Teacher Education, Process of education and learning, pedagogy.

Unit-III:- Developments in Education: Right to Education Bill-2009, Human Rights Education and Teacher Education Curriculum, RUSHA, and RTE Policy perspective, recommendation of various commissions and committees and NPE, 1986, NCF-2005, NCFTE-2010, NEP- 2020, Rashtriya Madhyamic Shiksha Shaksharta Mission, National Curriculum framework, Knowledge Commission, Delor's report, Government and NGO Support for Research. 20092

Unit-IV:- Reforms in examination and evaluation in higher Education, Professional Ethics.Institutions and agencies of teacher education MHRD, UGC, NCTE, NCERT and SCERT and other state level agencies of teacher education (IASE, CTE, DIET, DRC)

Unit-V:- Total quality management in Education, TQM, IQAC, NAAC and ICT Use of standardized tests aptitude and interest inventories in knowing one's self. Future of Open Distance Learning under GATS policy regime, Online learning recourses, Issues for Policy and

## Suggested Readings:

- (1) Sam, Pitroda(2006-09), "National Knowledge Commission: Report to the Nation", Govt. of India,
- (2) Hallak, J. (1999), "Globalization, Human Rights and Education", UNESCO, IIEP, Paris, 57
- (3) Yazali, Josephine(2003), "Globalization and Challenges for Education", NIEPA, Shipra Publication,
- (4) Khajapeer, M. (2001), "Teacher Education in 21st century India", University News, Vol. 39, No.9,
- (3) Yazali, Josephine (2003), "Globalization and Challenges for Education", NIEPA, Shipra Publication,
- (4) Khajapeer, M. (2001), "Teacher Education in 21st century India", University News, Vol. 39, No.9.
- (5) NCERT, "National Curriculum Framework-2005", New Delhi
- (6) Terenzini, P.N.&Chaffe, E.E. (1991), "Total Quality Management in Higher Education", San Francisco ,Jossey Buss, CA.
- (7) University News: Vols. 47 (24); 47(40); 47(41); 47(43); 47(44); 47(50); 47(48); 45(50); 48(15); 48(18); 48(19); 48(20); Journal of Higher Education, Association of Indian Universities, New Delhi.
- (8) Right to Education Bill (2008), PRS: www.prsindia.org
- (9) SCERT, Bhopa (11997), Teacher Education in Madhya Pradesh, Bhopal, NCTE, MG Marg, IP Estate,
- (10) Rao, D. Bhaskar (1998), "Global consensus on Teacher Education", Discovery Pub. House, New

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